TWELFTH JUDICIAL CIRCUIT FAMILY LAW DIVISION

Instructions and Overview For Your BASIC PARENTING PLAN*

(These instructions are intended to be used while completing a Basic Parenting Plan)

*Legal matters can be very complex. If you have questions or concerns about the use of these forms, instructions, or your legal rights, it is strongly recommended that you talk to an attorney. All instructions and forms distributed by the Twelfth Judicial Circuit are provided merely to serve as a guide. The Twelfth Judicial Circuit does not guarantee that either the instructions or the forms will achieve the result desired by the parties or ensure that an individual judge will follow the procedures exactly or accept each and every form drafted. Any person using these forms and/or instructions does so at their own risk, and the Twelfth Judicial Circuit shall not be responsible for any losses incurred by any person in reliance on the instructions and/or forms.

For best results, complete the assessment in the 12th Judicial Circuit's "Instructions and Assessments for your Parenting Plan" prior to using the Basic Parenting Plan.

Step One: Getting Started

- 1. Before you fill in any part of the Basic Parenting Plan, you should make a copy of the blank form. Save this copy for when you are ready to fill out a final version to file with the Court.
- 2. At the top of the first page fill in the county where the plan is being filed or where the original action took place. This is the County of original jurisdiction, Sarasota, Manatee, or DeSoto.
- 3. On the top left side of the page, fill in the names of the Petitioner and the Respondent on the lines provided. If you have an existing court case, use the labels and names as they appear on the original documents filed with the court. If you do not have an existing court case, then it does not matter who is the petitioner or respondent until the case is filed.
- 4. On the top right side of the page, enter your case number and division, if you have one. If the Parenting Plan you are submitting is agreed upon by both parents, write "Both" otherwise, fill in the name of the parent who is proposing the Parenting Plan where it says "Parenting Plan of:".

Step Two: Identification of the Parties

- 1. List the names of the Father and the Mother; as well as, their contact information.
- 2. List the minor children involved in this parenting plan, including their date of birth, current address, and future address, if known, or if the address is unknown then a location (ex. Albuquerque, New Mexico).
- 3. List any minor children that are not addressed by this plan. Include their date of birth, who they live with (ex. Aunt, Grandfather, etc.) and address.

Step Three: Choose your Options

A. Contact Section

Weekly Contact: Determine when your child(ren) will be in the care of each parent. Create a schedule for weekdays and for weekends. Also indicate whether this schedule will continue during the summer, or if you will have a different schedule for the child(ren) during the summer months.

Holiday Contact: Determine how the child(ren) will be spending time during holidays. Fill in the blanks by writing the appropriate parent's name to show where the child(ren) will be for the holidays. You may add other special occasions you celebrate below the printed list. Remember to write in beginning and ending dates and times if the selected option has blanks.

Summer Contact: Remember if you are agreeing to a schedule other than one provided options, remember to clearly explain the terms of your agreement.

B. Communication Section

Virtual Communication: Select all options that apply. Remember to write in specific days and times that communication will take place or number of times per week, etc.

Communication: List the means of communication. (Ex. Unrestricted, phone, email, etc.)

C. Exchange and Travel Section

Carefully read all of the options in each of the sections and check ALL that apply. Fill in the appropriate blanks and describe in detail your plan for exchanging the child(ren).

D. Information Sharing Section

Provide each parties' complete information. Review the information provided, about sharing information between parents, school and involvement in other activities.

E. Other Terms Section

Describe any other provisions you would like to include in your parenting plan.

F. Dispute Resolution

Decide whether you will agree to resolve any disputes that may arise in the future through mediation or other means.

Step Five: File with the Court

If the plan is proposed by only one parent, then that parent alone should sign. If the plan is agreed to by both parents, both parents must sign the parenting plan and have their signatures witnessed by a **notary public** or **deputy clerk**. After completing the plan, you should file the original plan and a Notice of Filing with the Clerk of Court in the county where the petition was filed and keep a copy for your records. **NOTE**: If an agreed parenting plan is not filed by the parties, the Court shall establish a plan.

Even if you and your child(ren)'s other parent are unable to come to an agreement on a parenting plan, please complete the assessment to determine which parenting plan may be right for your family. Purchase the appropriate parenting plan from the Clerk of Court, or download the plan from the 12th Judicial Circuit's website at www.jud12.flcourts.org. Prepare as a draft in the event your case is referred to mediation.

The Do's and Don'ts of Parenting **Both Parents**

<u>DO:</u>

- Maintain healthy communication with your child(ren).
- Make it a priority to communicate regularly with the other Parent.
- Religiously follow the parenting plan to make the process routine, easy and positive for your child(ren).
- Strive to keep your word to the child(ren).
- Contact the other Parent immediately if there is an emergency involving the child(ren) while they are with you.

DON'T:

Be uncooperative. The child(ren) will suffer consequences if their parents do not cooperate.

Parent A

(The parent with whom the child has more time-sharing)

<u>DO:</u>

- Share information about school, teachers, activities, friends and relatives with the other Parent.
- Be flexible and supportive of the child(ren)'s relationship with the other Parent.
- Encourage excitement for the anticipated communication and/or travel with the other Parent.

DON'T:

- Edit, coach, monitor, or otherwise interfere with the child(ren)'s communication with the other Parent.
- Take it personally if the child(ren) do not wish to call you regularly when they are with the other Parent.

IN THE CIRCUIT COURT OF THE TWELFTH JUDICIAL CIRCUIT IN AND FOR COUNTY, FLORIDA Petitioner Case No._____Family Division:_____ and Respondent **BASIC PARENTING PLAN** 1. PARENTING PLAN OF: Check all that apply □Both Parents □Mother □Father □Court Ordered Plan □ Temporary □Final Judgment □ Modification Address Phone E-Mail Name Father: Mother: THIS PARENTING PLAN INVOLVES THE FOLLOWING CHILD(REN): Name Date of Birth **Current Address Future Address** Child 1: Child 2: Child 3: Child 4: _____ Child 5:

<u>Name</u>	Date of Birth	Current Address
d 1:		
d 2:		
ld 3:		

IF THE PARENTING ARRANGEMENTS ARE DIFFERENT FOR SOME OF YOUR CHILDREN, YOU SHOULD WRITE UP A SEPARATE PARENTING PLAN FOR EACH CHILD.

2. JURISDICTION

- The United States is the country of habitual residence of the child(ren).
- The State of Florida maintains the most significant contacts with the child(ren) and is the most appropriate forum for addressing parenting contact.
- ●This Parenting Plan is a child custody determination for the purposes of the Uniform Child Custody Jurisdiction and Enforcement Act, the International Child Abduction Remedies Act, 42 U.S.C. ss 11601 et seq., the Parental Kidnapping Prevention Act, and the Convention on the Civil Aspects of International Child Abduction enacted at the Hague on October 25, 1980.

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Father

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Venue is proper in the county of:	●The State of Florida i Jurisdiction and Enfor	,)'s home state for	purposes of the	he Uniform C	hild Custody
A. Shared Decision Making It is in the best interests of the minor child(ren) that both parents maintain shared decision-making for all major decisions that affect the child(ren). Such decisions include but are not limited to: -Each Parent shall make decisions regarding the day-to-day care and control of the child(ren) while they are with that parent. -Each parent will make emergency decisions affecting the health or safety of the child(ren), notifying the other parent at the earliest opportunity. -Each parent shall have access to all academic, medical, and other health related information pertaining to the child(ren), and they shall sign any necessary documentation ensuring that both parents have access to said records. Both parents shall share all information to such records. -Each parent shall be responsible for getting their own copies of records and reports directly from the school and medical facilities. -Each parent has independent authority to confer with the child(ren)'s school, day care, medical and health related providers and other programs with regard to the child(ren)'s educational, emotional and social progress. -Both parents shall be listed as emergency contacts for the child(ren). -Each parent shall make sure the other parent has current home, work, and emergency address and contact information for the other parent. B. In the event the parties do not agree on a parental decision: \(\frac{\text{Check all that apply}}{\text{Check all that apply}}\)						
B. In the event the parties do not agree on a parental decision: \(\text{Check all that apply} \) \[\text{The parents shall first submit the issue to mediation.} \] \[\text{The parents shall submit the issue to the court at the earliest available date.} \] \[\text{The ultimate decision making authority shall be made by: \(\text{Check all that apply} \) \[\text{Academic/educational needs of the child(ren)} \text{Mother} \text{Father} \\ \text{Mother} \text{Father} \\ \text{Religion} \text{Mother} \text{Father} \\ \text{Discipline} \text{Mother} \text{Father} \\ \text{Discipline} \text{Nother} \text{Father} \\ \text{To have two parents to love without fear of anger or guilt from the other; and \(\text{To have two parents and their home; and \) \[\text{To be absent, insulated and protected from the parents' differences with each other and arguments or discussions; and} \]	A. Shared Decision Mak It is in the best intere all major decisions that Each Parent sh while they are w Each parent wi notifying the otl Each parent sh pertaining to th parents have acc Each parent sh the school and n Each parent ha and health relat emotional and s Both parents sh	sts of the mino t affect the chil hall make decisi with that parent all make emergener parent at the hall have access the child(ren), and cess to said rece all be responsible nedical facilities independent ted providers and ocial progress. hall be listed as all make sure to	or child(ren) that he d(ren). Such decisions regarding the t. ency decisions affine earliest opporters to all academind they shall sign ble for getting the es. authority to confind other programs emergency contathe other parent he	sions include to day-to-day conting the head unity. It is any necessary any necessary is shall share a coir own copies the with the child with regard acts for the child coin in the child coin the child	out are not linare and controllth or safety on the december of records and the child (ren)'s school to the child (ren).	nited to: ol of the child(ren) f the child(ren), th related information tion ensuring that both n to such records. d reports directly from ool, day care, medical en)'s educational,
□ The parents shall submit the issue to the court at the earliest available date. □ The ultimate decision making authority shall be made by: √ Check all that apply □ Academic/educational needs of the child(ren) □ Mother □ Father □ Medical/health related needs of the child(ren) □ Mother □ Father □ Extra-curricular needs of the child(ren) □ Mother □ Father □ Religion □ Mother □ Father □ Discipline □ Mother □ Father □ Discipline □ Mother □ Father □ Mother □ Father □ Later □ Mother □ Father □ Later □ Later □ Mother □ Father □ Later □ Later □ Mother □ Father □ Later □ Later □ Later □ Mother □ Father □ Later □ L			_	on: √ <i>Check al</i>	l that apply	
□ The ultimate decision making authority shall be made by: √ Check all that apply □ Academic/educational needs of the child(ren) □ Mother □ Father □ Medical/health related needs of the child(ren) □ Mother □ Father □ Extra-curricular needs of the child(ren) □ Mother □ Father □ Religion □ Mother □ Father □ Discipline □ Mother □ Father □ Discipline □ Mother □ Father □ Mother □ Father □ To have two parents to love without fear of anger or guilt from the other; and ■ To develop an independent and meaningful relationship with the other parent, and to respect the differences of each parent and their home; and ■ To be absent, insulated and protected from the parents' differences with each other and arguments or discussions; and	☐ The pa	rents shall first	submit the issue to	mediation.		
Academic/educational needs of the child(ren) Mother Father Medical/health related needs of the child(ren) Mother Father Extra-curricular needs of the child(ren) Mother Father Religion Mother Father Discipline Mother Father Tather Tather Mother Father Tather Mother Father Tather Mother Father Tather Tather Mother Father Tather Mother Father To have two parents to love without fear of anger or guilt from the other; and To develop an independent and meaningful relationship with the other parent, and to respect the differences of each parent and their home; and To be absent, insulated and protected from the parents' differences with each other and arguments or discussions; and	☐ The pa	rents shall subn	mit the issue to the	court at the ear	liest available	date.
□ Medical/health related needs of the child(ren) □ Mother □ Father □ Extra-curricular needs of the child(ren) □ Mother □ Father □ Religion □ Mother □ Father □ Discipline □ Mother □ Father □ meeds of the child(ren) □ Mother □ Father □ Mother □ Father □ Tather □ Mother □ Father □ Mother □ Father □ Mother □ Father □ Tather □ To have two parents to love without fear of anger or guilt from the other; and ■ To develop an independent and meaningful relationship with the other parent, and to respect the differences of each parent and their home; and ■ To be absent, insulated and protected from the parents' differences with each other and arguments or discussions; and	☐ The ul	timate decision	making authority s	shall be made b	y:√Check all	that apply
□ Extra-curricular needs of the child(ren) □ Mother □ Father □ Religion □ Mother □ Father □ Discipline □ Mother □ Father □ To have two parents to love without fear of anger or guilt from the other; and ■ To develop an independent and meaningful relationship with the other parent, and to respect the differences of each parent and their home; and ■ To be absent, insulated and protected from the parents' differences with each other and arguments or discussions; and		l Academic/edu	cational needs of the	ne child(ren)	☐ Mother	☐ Father
□ Religion □ Mother □ Father □ Discipline □ Mother □ Father □		l Medical/health	n related needs of the	he child(ren)	☐ Mother	☐ Father
Discipline		l Extra-curricula	ar needs of the chil	d(ren)	☐ Mother	☐ Father
needs of the child(ren) ☐ Mother ☐ Father 4. CHILDREN'S RIGHTS ■Each child has a right: ■To have two parents to love without fear of anger or guilt from the other; and ■To develop an independent and meaningful relationship with the other parent, and to respect the differences of each parent and their home; and ■To be absent, insulated and protected from the parents' differences with each other and arguments or discussions; and		l Religion			☐ Mother	☐ Father
 4. CHILDREN'S RIGHTS Each child has a right: To have two parents to love without fear of anger or guilt from the other; and To develop an independent and meaningful relationship with the other parent, and to respect the differences of each parent and their home; and To be absent, insulated and protected from the parents' differences with each other and arguments or discussions; and 		l Discipline			☐ Mother	☐ Father
 Each child has a right: To have two parents to love without fear of anger or guilt from the other; and To develop an independent and meaningful relationship with the other parent, and to respect the differences of each parent and their home; and To be absent, insulated and protected from the parents' differences with each other and arguments or discussions; and 		l	needs of the c	hild(ren)	☐ Mother	☐ Father
D 0 000	●Each child has a right ■To have two pa ■To develop an identifier of each absent, in arguments or display.	nt: arents to love windependent and ach parent and asulated and priscussions; and	nd meaningful relations in the ir home; and rotected from the	ationship with	the other par	rent, and to respect the ach other and

- •To be absent, insulated and protected from disparaging, belittling or alienating statements about the other parent; and
- •To not be used as a messenger, delivery means or means of communication with the other parent; and
- •To not be questioned about the other parent.

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	ildren shall be enrolled Mother	d/registered in s	chool by:	√ Check only o	one	
	☐ Father				shall attend school. T	hat
The ch	ild(ren) shall attend (i					
	☐ Child Care: Paid by:	□ Mother	%	☐ Father	_%	
	☐ Pre-School: Paid by:	☐ Mother		☐ Father	%	
	☐ Public School					
	☐ Private School:	-				
	□ Midale				_	
	☐ High Schoo Paid by:	ol Mother	%	☐ Father		
	☐ Before School Pro	gram:	0.4	☐ Father	0/	
	☐ After School Progr Paid by:	ram: Mother	%	☐ Father	%	
	☐ Special Education: Paid by:	☐ Mother		☐ Father	%	
	☐ Home School: Tau	ght by: Mot	her □ Fath	ner		
	☐ Tutoring:Paid by:	□ Mother	% 0	☐ Father	%	
Extra-c	curricular Activities: □ Either parent may child(ren)'s choice.	√ Check all tha	ut apply		cipate in the activity o	of the
	☐ The parents must r	nutually agree to	o all extra-cur	ricular activities	S.	
	-	,	· •		nild(ren) to and/or from forms and equipment	•
Mother	Father		Page 3 o	f 23		BPP Rev. 9/09/08

	extra-curricular activ				
	nd equipment required ☐ Mother				
☐ Other:					
☐ No changes can	occur without the wri	itten conse	nt of both pare	nts or court order.	
` '	attend summer camps Parent schedule Mother	ed to have	the child(ren) d	luring that time period	; or
health related care the event of serious in with the knowleds	and needs of the chi llness, accident or he ge of such event shal √ Check all that ap ling a routine appoint	ild(ren). ospitalizat Il immedia pply tment for th	ion affecting to tely notify the	Ill give the other paren	(ren), the
notice in advance of	of the appointment to	allow the o	ther parent to a	ttend.	
Pediatrician Dentist	e agreed to the follow		-		· -
Counselor _					· ·
Other					_
☐ Uncovered medi	ical expenses of the cl	hild(ren) sł	nall be		
	al and/or orthodontic Mother				
☐ Uncovered psycexpenses shall be	hological, counseling	g, therapeut	ic or other heal	th related needs of the	child(ren)
	☐ Mother	%	☐ Father	%	
☐ Uncovered Paid by:	☐ Mother	needs o	of the child(ren ☐ Father) expenses shall be%	
ELIGION □ Each parent may	√ <i>Check all that ap</i> provide religious ins		the faith they s	so desire.	
		D 4	600		DDD

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Mother

Father

	The parents have agreed that the child(ren)'s religious training shall be in the faith of:	
	A. The costs of such training shall be	
	Paid by:	
	Paid by:	
A. Sch On o school and th	HEDULING Specific content of the school calendar	
	☐ the school calendar for: ☐ Manatee ☐ Sarasota ☐ DeSoto County ☐ the school calendar for School	
	initions ess otherwise specified in this Agreement, the academic break periods or holidays, Begin: At the end of the last scheduled day of classes before the holiday or break, an End: On the evening before the first day of regularly scheduled classes after the holi	
C. Sch	edule Changes \(\sqrt{Check all that apply} \) \(A parent requesting a change of schedule shall be responsible for any additional child transportation costs resulting from the change.	care, efforts or
	☐ Reimbursement for additional childcare costs, caused by a parent's request for a sched shall be provided within days of payment.	ule change,
●In th	nedule Conflicts ne event holiday or vacation time conflicts with the ongoing parenting time, the sched ation time sharing shall be observed.	uled holiday
●Each	OMMUNICATION WITH THE CHILD(REN) n parents shall keep contact information current. n parent shall maintain a working phone. phone contact shall not be monitored by or interrupted by the other parent.	
	nild(ren) may \square telephone and/or \square maintain internet/online access with either parent: \sqrt{c}	Check all that
apply	□ Anytime	
	□ Monday □ Tuesday □ Wednesday □ Thursday □ Friday □ Saturday	☐ Sunday
	☐ During the hours of to	
The:	☐ Other parent initiates contact ☐ Child(ren) initiates contact	
	☐ Telephone contact shall not exceed: minutes per call times per day	
Mother	Page 5 of 23	BPP Rev. 9/09/08

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The cost of the cell phone and service shall be Paid by: Mother % Father %	
ne child(ren) may maintain internet/online access with either parent: √ Check all that apply □ Anytime	
☐ Monday ☐ Tuesday ☐ Wednesday ☐ Thursday ☐ Friday ☐ Saturday ☐ Su	nday
☐ During the hours of to	
The: ☐ Other parent initiates contact ☐ Child(ren) initiates contact	
☐ The child(ren) may send/receive email.	
☐ The child(ren) may make calls using the computer.	
☐ The child(ren) may communicate on the following blogs, internet scrapbooks	
and/or photo services	
ne child(ren) may e-mail each parent at the following e-mail addresses: Mother: Father:	
The cost associated with maintaining internet online access shall be Paid by: □ Mother % □ Father %	
The parents shall monitor the child(ren)'s use of the computer to insure their safety: $\sqrt{Check \ all \ that \ apply}$ \square The parents agree to install parental controls on all computers used by the child(ren).	
☐ The parents agree that the child(ren)'s computer access will be supervised as follows:	
D. COMMUNICATION BETWEEN PARENTS arents shall communicate by:	
1. CHILD CARE PROVIDERS \(\sqrt{Check all that apply} \) Child Care Provider means any party other than the parent who is caring for the child(ren).	
☐ Parents may individually select appropriate child care providers.	
☐ Parents agree the following individuals can be used as child care providers:	
☐ All child care providers must be agreed upon by both parents.	
☐ Each parent must offer the other parent the opportunity to care for the child(ren) before using care provider for any period exceeding day(s).	3 a child
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12. CONFLICT RESOLUTION

- •Parents will first attempt to cooperatively resolve any disputes that may arise over the terms of this Parenting Plan, outside the presence of their child(ren).
- These provisions are not applicable if immediate court action is required to protect the child(ren) in an emergency situation

	. 11 11	C : 1 /1	. 1 11
If the paren	its are unable to mutually	agree on a professional, the paren	nts shall use:
Unless other	erwise agreed, the profess	sional shall be	
		☐ Father%	
Unless other		iation, the mediator shall be	
	□ N (.1 0/	☐ Father%	
	□ Motner %		
Paid by:	□ Motner %		

13.

- ●Th n the parents do not agree, this agreement remains in effect.
- If both parents agree to make a change to this agreement, such modification must be in writing, signed by both parties and filed with the court.

14. TRANSPORTATION REQUIREMENTS

- •All necessary information will accompany the child(ren) including:
 - Medicine and dosage in its original packaging
 - Homework assignments, school projects and directions
 - Social activities with equipment
 - Appointments
 - Sleep / meal schedules
- •During all transportation exchanges neither parent shall display anger, sarcasm or profanity in the presence of the child(ren).
- Required child(ren)'s belongings will be provided to the parent by the transporting parent.
- Each parent shall ensure each child has adequate clothing and personal effects for the duration of the visit with the other parent.
- Each parent shall return each child clean, fed, with the clothes, personal effects and toys they took with them.

	√ Check all that apply	
	☐ The parent sending the child(ren) to the other parent will provide transportation.	
	☐ The parent receiving the child(ren) will provide transportation.	
	☐ All transportation will be provided by the: ☐ Mother ☐ Father	
	☐ Exchanges shall occur:	
	☐ When school is in session, at the school.	
	☐ When school is not in session, at	
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r	Fother	$\mathbf{p}_{\alpha y} = 0/00$

☐ At the parents' ho	me.	
□ At		·
☐ If either parent is more the may make other plans with t		minutes late, without prior notice, the parent with the child(ren
\square In addition to the parents,	the following	g person(s) may pick up or deliver a child:
		·
15. TIME SHARING PLAN	S:	
$\sqrt{\it Identify}$ the Parents		
Parent A:	\square Mother	☐ Father
Parent B:	\square Mother	☐ Father
,		

 $\sqrt{Check} \ \underline{ONE} \ plan$

☐ 2/2/3 Plan

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	В	В	A	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	В	A	A	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	В	В	A	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	В	A	A	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	В	В	A	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	В	A	A	В	В	В

□ 3/2/2 Plan

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	A	В	В	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	В	В	A	A	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	A	В	В	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	В	В	A	A	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	A	В	В	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	В	В	А	A	В	В

☐ 2/3/4/5 Plan

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	A	A	A	A	A	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	A	A	A	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	A	A	A	A	A	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	A	A	A	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	A	A	A	A	A	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	A	A	A	В	В	В

□ 4/3 Plan

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	A	A	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	A	A	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	A	A	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	A	A	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	A	A	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	A	A	В	В	В

☐ 2/2/5/5 Plan

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	В	В	A	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	В	В	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	В	В	A	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	В	В	В	В	В

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| Parent |
|--------|--------|--------|--------|--------|--------|--------|
| A | A | В | В | A | A | A |
| Parent |
| A | A | В | В | В | В | В |

☐ Alternating Weekend + 2 Midweek

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	A	В	A	A	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	A	В	A	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	A	В	A	A	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	A	В	A	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	A	В	A	A	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	A	В	A	В	В	В

☐ Alternating Weekend + 1 Midweek

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	В	A	A	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	В	A	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	В	A	A	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	В	A	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	В	A	A	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	В	A	В	В	В

\square Alternating Weekend

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	A	A	A	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	A	A	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent

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A	A	A	A	A	A	A
Parent						
A	А	А	A	В	В	В
Parent						
A	A	A	A	A	A	A
Parent						
A	A	A	A	В	В	В

☐ 7/7 Plan

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	A	A	A	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	В	В	В	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	A	A	A	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	В	В	В	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	A	A	A	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	В	В	В	В	В	В

☐ 14/14 Plan

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	A	A	A	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	A	A	A	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	В	В	В	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
В	В	В	В	В	В	В
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	A	A	A	A	A
Parent	Parent	Parent	Parent	Parent	Parent	Parent
A	A	A	A	A	A	А

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		т і	n		•
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Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Parent	Parent	Parent	Parent	Parent	Parent	Parent
Parent	Parent	Parent	Parent	Parent	Parent	Parent
Parent	Parent	Parent	Parent	Parent	Parent	Parent
Parent	Parent	Parent	Parent	Parent	Parent	Parent
Parent	Parent	Parent	Parent	Parent	Parent	Parent
Parent	Parent	Parent	Parent	Parent	Parent	Parent
			•	•	•	

16. HOLIDAYS, ACADEMIC BREAKS, SIGNIFICANT DAYS

●Holiday visitation tak	es priority over	regular weekday o	r weekend time sharing.
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This schedule follows:	utal weekday of weekend time sharing.
Even if your child(ren) are home school	oled, or not in school at this time you must J Check one.
☐ Public school calendar (Specify County	7)
☐ Private school calendar. (Specify Scho	pol):
The calendar is available at:	
☐ Martin Luther King Jr. Day	School Holiday: Third Monday in January
☐ The ☐ Mother ☐ Father shall have parenting co	ontact for this holiday every year.
☐ During even numbered years, the ☐ Mother ☐ I contact in odd years.	Father has parenting contact. The other parent has parenting
Begins: Check Beginning Time	
☐ End of school on last day of classes be	
□ a.m. Saturday morning before t	he holiday
\Box a.m. on the holiday	
Ends: Check Ending Time	
☐ Beginning of school on first day of cla	sses after the holiday
p.m. on the holiday	
□ Presidents' Day	School Holiday: Third Monday in February
☐ The ☐ Mother ☐ Father shall have parenting co	ontact for this holiday every year.
\square During even numbered years, the \square Mother \square	Father has parenting contact. The other parent has parenting
contact in odd years.	
Begins: Check Beginning Time	
☐ End of school on last day of classes be	
□ a.m. Saturday morning before to a.m. on the holiday	he holiday
Ends: Check Ending Time	
☐ Beginning of school on first day of cla	sses after the holiday
p.m. on the holiday	
☐ Good Friday/Easter	Holiday: March/April

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 \square During even numbered years, the \square Mother \square Father has parenting contact. The other parent has parenting

 \square The \square Mother \square Father shall have parenting contact for this holiday every year.

Father

contact in odd years.

Begins: Check Beginning Time	
☐ End of school on last day of classes before the holiday	
□ a.m. Saturday morning before the holiday.	
a.m. on the holiday	
Ends: Check Ending Time	
☐ Beginning of school on first day of classes after the holiday	
\square p.m. on the holiday	
☐ Passover First Night	Holiday: March/April
\square The \square Mother \square Father shall have parenting contact for this holiday every year.	ar.
\square During even numbered years, the \square Mother \square Father has parenting contact.	The other parent has parenting
contact in odd years.	
Begins: Check Beginning Time	
☐ End of school on last day of classes before the holiday	
□ a.m. morning before the holiday	
p.m. evening before the holiday	
a.m. on the holiday	
Ends: Check Ending Time	
☐ Beginning of school on first day of classes after the holiday	
p.m. on the holiday	
a.m. morning after the holiday	
□ p.m. evening after the holiday	
☐ Passover Second Night	Holiday: March/April
\square The \square Mother \square Father shall have parenting contact for this holiday every year.	ar.
\square During even numbered years, the \square Mother \square Father has parenting contact.	The other parent has parenting
contact in odd years.	
Begins: Check Beginning Time	
☐ End of school on last day of classes before the holiday	
☐ End of school on last day of classes before the holiday ☐ a.m. morning before the holiday	
☐ End of school on last day of classes before the holiday ☐ a.m. morning before the holiday ☐ p.m. evening before the holiday	
☐ End of school on last day of classes before the holiday	
☐ End of school on last day of classes before the holiday ☐ a.m. morning before the holiday ☐ p.m. evening before the holiday	
☐ End of school on last day of classes before the holiday ☐ a.m. morning before the holiday ☐ p.m. evening before the holiday ☐ a.m. on the holiday ☐ a.m. on the holiday Ends: Check Ending Time ☐ Beginning of school on first day of classes after the holiday	
☐ End of school on last day of classes before the holiday ☐ a.m. morning before the holiday ☐ p.m. evening before the holiday ☐ a.m. on the holiday ☐ a.m. on the holiday Ends: Check Ending Time ☐ Beginning of school on first day of classes after the holiday	
□ End of school on last day of classes before the holiday □ a.m. morning before the holiday □ p.m. evening before the holiday □ a.m. on the holiday Ends: Check Ending Time □ Beginning of school on first day of classes after the holiday □ p.m. on the holiday □ a.m. morning after the holiday	
☐ End of school on last day of classes before the holiday ☐ a.m. morning before the holiday ☐ p.m. evening before the holiday ☐ a.m. on the holiday Ends: Check Ending Time	
□ End of school on last day of classes before the holiday □ a.m. morning before the holiday □ a.m. on the holiday □ a.m. on the holiday Ends: Check Ending Time □ Beginning of school on first day of classes after the holiday □ p.m. on the holiday □ a.m. morning after the holiday □ p.m. evening after the holiday	
□ End of school on last day of classes before the holiday □ a.m. morning before the holiday □ p.m. evening before the holiday □ a.m. on the holiday Ends: Check Ending Time □ Beginning of school on first day of classes after the holiday □ p.m. on the holiday □ a.m. morning after the holiday	Holiday: March/April
□ End of school on last day of classes before the holiday □ a.m. morning before the holiday □ p.m. evening before the holiday □ a.m. on the holiday Ends: Check Ending Time □ Beginning of school on first day of classes after the holiday □ p.m. on the holiday □ p.m. on the holiday □ p.m. evening after the holiday □ p.m. evening after the holiday □ p.m. evening after the holiday	ear.
□ End of school on last day of classes before the holiday □ a.m. morning before the holiday □ p.m. evening before the holiday □ a.m. on the holiday Ends: Check Ending Time □ Beginning of school on first day of classes after the holiday □ p.m. on the holiday □ p.m. on the holiday □ p.m. evening after the holiday □ p.m. evening after the holiday	ear.
□ End of school on last day of classes before the holiday □ a.m. morning before the holiday □ p.m. evening before the holiday □ a.m. on the holiday Ends: Check Ending Time □ Beginning of school on first day of classes after the holiday □ p.m. on the holiday □ p.m. on the holiday □ p.m. evening after the holiday □ p.m. evening after the holiday □ p.m. evening after the holiday	ear.
□ End of school on last day of classes before the holiday □ a.m. morning before the holiday □ a.m. on the holiday □ a.m. on the holiday Ends: Check Ending Time □ Beginning of school on first day of classes after the holiday □ p.m. on the holiday □ a.m. morning after the holiday □ p.m. evening after the holiday □ During even numbered years, the □ Mother □ Father has parenting contact. contact in odd years. Begins: Check Beginning Time	ear.
□ End of school on last day of classes before the holiday □	ear.
□ End of school on last day of classes before the holiday □ a.m. morning before the holiday □ a.m. on the holiday Ends: Check Ending Time □ Beginning of school on first day of classes after the holiday □ p.m. on the holiday □ p.m. on the holiday □ p.m. evening after the holiday □ a.m. morning before the holiday	ear.
□ End of school on last day of classes before the holiday □	ear.
□ End of school on last day of classes before the holiday □ a.m. morning before the holiday □ p.m. evening before the holiday □ a.m. on the holiday Ends: Check Ending Time □ Beginning of school on first day of classes after the holiday □ p.m. on the holiday □ a.m. morning after the holiday □ p.m. evening after the holiday □ p.m. evening after the holiday □ During even numbered years, the □ Mother □ Father has parenting contact. contact in odd years. Begins: Check Beginning Time □ End of school on last day of classes before the holiday □ a.m. morning before the holiday □ p.m. evening before the holiday □ a.m. on the holiday □ a.m. on the holiday	ear.
□ End of school on last day of classes before the holiday □	ear.
□ End of school on last day of classes before the holiday □	ear.
□ End of school on last day of classes before the holiday □	ear.
□ End of school on last day of classes before the holiday □	ear.
□ End of school on last day of classes before the holiday □	ear.

☐ Spring Break	Holiday: Defined by School Calendar
\square The \square Mother \square Father shall have parenting contact	
	er has parenting contact. The other parent has parenting
contact in odd years.	
Begins: Check Beginning Time	1.11.1
☐ End of school on last day of classes before the	
□ a.m. Saturday morning before the hold a.m. on the holday	luay
Ends: Check Ending Time	
☐ Beginning of school on first day of classes a:	fter the holiday
\square p.m. on the holiday	•
☐ Memorial Day	Holiday: Last Monday in May
☐ The ☐ Mother ☐ Father shall have parenting contact	
contact in odd years.	er has parenting contact. The other parent has parenting
Begins: Check Beginning Time	
☐ End of school on last day of classes before the	ne holiday
□a.m. Saturday morning before the hol	
a.m. on the holiday	•
Ends: Check Ending Time	
☐ Beginning of school on first day of classes at	fter the holiday
\square p.m. on the holiday	
□ Mother's Day	Holiday: Second Sunday in May
Begins: Check Beginning Time	Howay, Beecha Bunday in Hay
☐ End of school on last day of classes before N	Iother's Day
□ a.m. Saturday morning before Mother	
□a.m. on Mother's Day	
Ends: Check Ending Time	
☐ Beginning of school on first day of classes a	fter Mother's Day
□ p.m. on Mother's Day	
☐ Father's Day	Holiday: Third Sunday in June
Begins: Check Beginning Time	
☐ End of school on last day of classes before F	
a.m. Saturday morning before Father	s Day
\square a.m. on Father's day	
Ends: Check Ending Time	6 F.J. ? D
☐ Beginning of school on first day of classes a	iter Father's Day
□ p.m. on Father's Day	
☐ Independence Day	Holiday: 4 th of July
\square The \square Mother \square Father shall have parenting contact	
· · ·	er has parenting contact. The other parent has parenting
contact in odd years.	
Begins: Check Beginning Time	
\square p.m. on the 3rd of July	
\square a.m. on the 4th of July	
Ends: Check Ending Time	
\square p.m. on the 4th of July \square p.m. on the 5th of July	
p.m. on the 5th of July	

Mother

Father

□ Labor Day	Holiday: First Monday in September
\square The \square Mother \square Father shall have pare	
	Tother □ Father has parenting contact. The other parent has parenting
contact in odd years.	
Begins : Check Beginning Time ☐ End of school on last day of cla	asses before the holiday
a.m. Saturday morning b	
a.m. on the holiday	refore the horiday
Ends: Check Ending Time	
☐ Beginning of school on first da	y of classes after the holiday
□ p.m. on the holiday	
□ Rosh Hashanah	Holiday: September
\square The \square Mother \square Father shall have pare	
	Tother □ Father has parenting time. The other parent has parenting
time in odd years.	
Begins: Check Beginning Time	4 1 CD 1 H 1 1
	asses on the day of Rosh Hashanah.
□ a.m. on the day of Rosh □ p.m. Rosh Hashanah Ev	
Ends: Check Ending Time	
☐ Beginning of school on first da	v of classes after Rosh Hashanah
p.m. Rosh Hashanah day	<i>I</i> .
a.m. after one overnight	if celebrating on first day only.
□ p.m. after Rosh Hashana	th if celebrating after two overnights
□ Yom Kippur	Holiday: September
☐ The ☐ Mother ☐ Father shall have pare	
	Iother □ Father has parenting contact. The other parent has parenting
contact in odd years. Begins : Check Beginning Time	
☐ End of school on last day of cla	usses hefore Yom Kinnur
a.m. Yom Kippur Eve	isses service I offi Rippui
p.m. Yom Kippur Eve	
Ends: Check Ending Time	
☐ Beginning of school on first da	y of classes after Yom Kippur
p.m. Yom Kippur	
a.m. morning after Yom	Kippur
□ p.m. morning after Yom	
1	Kippur
□ Columbus Day	School Holiday: Second Monday in October
☐ Columbus Day ☐ The ☐ Mother ☐ Father shall have pare	School Holiday: Second Monday in October enting contact for this holiday every year.
☐ Columbus Day ☐ The ☐ Mother ☐ Father shall have pare ☐ During even numbered years, the ☐ M	School Holiday: Second Monday in October
 □ Columbus Day □ The □ Mother □ Father shall have pare □ During even numbered years, the □ Mother in odd years. 	School Holiday: Second Monday in October enting contact for this holiday every year.
□ Columbus Day □ The □ Mother □ Father shall have pare □ During even numbered years, the □ Mother of the contact in odd years. Begins: Check Beginning Time	School Holiday: Second Monday in October enting contact for this holiday every year. In a parenting contact. The other parent has parenting
□ Columbus Day □ The □ Mother □ Father shall have pare □ During even numbered years, the □ Mocontact in odd years. Begins: Check Beginning Time □ End of school on last day of classing a.m. Saturday morning begins:	School Holiday: Second Monday in October enting contact for this holiday every year. In a parenting contact. The other parent has parenting easses before the holiday
□ Columbus Day □ The □ Mother □ Father shall have pare □ During even numbered years, the □ Mocontact in odd years. Begins: Check Beginning Time □ End of school on last day of classes a.m. Saturday morning begins a.m. on the holiday	School Holiday: Second Monday in October enting contact for this holiday every year. In a parenting contact. The other parent has parenting easses before the holiday
□ Columbus Day □ The □ Mother □ Father shall have pare □ During even numbered years, the □ Mocontact in odd years. Begins: Check Beginning Time □ End of school on last day of clauring a.m. Saturday morning begins: a.m. on the holiday Ends: Check Ending Time	School Holiday: Second Monday in October enting contact for this holiday every year. In Father has parenting contact. The other parent has parenting easses before the holiday before the holiday
□ Columbus Day □ The □ Mother □ Father shall have pare □ During even numbered years, the □ Mocontact in odd years. Begins: Check Beginning Time □ End of school on last day of clater of the parents of	School Holiday: Second Monday in October enting contact for this holiday every year. In a parenting contact. The other parent has parenting easses before the holiday before the holiday
□ Columbus Day □ The □ Mother □ Father shall have pare □ During even numbered years, the □ Mocontact in odd years. Begins: Check Beginning Time □ End of school on last day of clauring a.m. Saturday morning begins: a.m. on the holiday Ends: Check Ending Time	School Holiday: Second Monday in October enting contact for this holiday every year. In Father has parenting contact. The other parent has parenting easses before the holiday before the holiday
□ Columbus Day □ The □ Mother □ Father shall have pare □ During even numbered years, the □ Mocontact in odd years. Begins: Check Beginning Time □ End of school on last day of clast a.m. Saturday morning beginning a.m. on the holiday Ends: Check Ending Time □ Beginning of school on first das □ p.m. on the holiday	School Holiday: Second Monday in October enting contact for this holiday every year. In a parenting contact. The other parent has parenting easses before the holiday before the holiday. In a parenting contact is a parenting enting easses before the holiday effore the holiday.
□ Columbus Day □ The □ Mother □ Father shall have pare □ During even numbered years, the □ Mocontact in odd years. Begins: Check Beginning Time □ End of school on last day of clater of the color of	School Holiday: Second Monday in October enting contact for this holiday every year. In other Father has parenting contact. The other parent has parenting assess before the holiday before the holiday y of classes after the holiday Holiday: Date varies
□ Columbus Day □ The □ Mother □ Father shall have pare □ During even numbered years, the □ Mocontact in odd years. Begins: Check Beginning Time □ End of school on last day of classes. □a.m. Saturday morning beginning of school on first date □p.m. on the holiday Ends: Check Ending Time □ Beginning of school on first date □p.m. on the holiday □ Eid al-Fitr □ The □ Mother □ Father shall have pare	School Holiday: Second Monday in October enting contact for this holiday every year. In other Father has parenting contact. The other parent has parenting assess before the holiday before the holiday of classes after the holiday Holiday: Date varies enting contact for this holiday every year.
□ Columbus Day □ The □ Mother □ Father shall have pare □ During even numbered years, the □ Mocontact in odd years. Begins: Check Beginning Time □ End of school on last day of classes. □a.m. Saturday morning beginning of school on first date □p.m. on the holiday Ends: Check Ending Time □ Beginning of school on first date □p.m. on the holiday □ Eid al-Fitr □ The □ Mother □ Father shall have pare	School Holiday: Second Monday in October enting contact for this holiday every year. In other Father has parenting contact. The other parent has parenting assess before the holiday before the holiday y of classes after the holiday Holiday: Date varies

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	odd years.	1 1 1 0	11				
		ng schedule as fo		7.4			
Day 1	: Mother	a.m. to	p.m. <u>F</u>	ather	_ a.m. to	p.m.	
Day 2	: Mother	a.m. to	p.m. F	atner	a.m. to	p.m.	
Day 3	: Mother	a.m. to	p.m. I	ather	_ a.m. to	p.m.	
□ Eid al-Adh	a						Holiday: Date varies
\square The \square Mo	other \square Father	shall have pare	enting con	tact for th	is holiday ev	ery year.	
☐ During e	ven numbered	1 years, the \square M	\Box	Father ha	s parenting co	ontact. The of	ther parent has parenting
contact ir	odd years.						
		ng schedule as fo					
Day 1	: Mother	a.m. to	p.m. F	Father	a.m. to	p.m.	
Day 2	2: Mother	a.m. to	p.m. F	Father	a.m. to	p.m.	
Day 3	: Mother	a.m. to	p.m. F	Father	a.m. to	p.m.	
□ October 3	1 st					Holiday:	31 st of October
		shall have paren	nting cont	tact for th	is holiday eye	•	of october
							er parent has parenting
contact in		years, me in wic	шеі 🗆 га	illiei nas į	arenting cont	act. The other	r parent has parenting
Begins: Chec	•	Time					
		31st of October					
Ends: Check	p.m. on s	151 01 0010001					
		31st of October					
□ <u> </u>	p.m. on s	hool on 1st of N	Iovember	or if no	school 0:00 a	m	
		st of November		01, 11 110	SC11001 9.00 a.	.111.	
ш	a.iii. 0ii i	of Novelliber	•				
□ Thanksgiv	ving			Н	oliday: Four	th Thursday	in November
_	_	shall have pare	enting con		•	•	
		•	-		-		er parent has parenting
	n odd years.	i years, the = ivi		attici iias	parenting cor	itact. The oth	ier parent has parenting
Begins: Chec	•	Time					
		n last day of cla	sses befor	re the hol	idav		
		dnesday					
	a m Thu	rsdayp.r	n Thursd	av			
Ends: Check)			
	-	hool on first da	v of classe	es after th	e holidav		
		rsday p.r					
		lay p.m. 1		J			
	a.m. Sun	dayp.m.	Sunday				
					_		•
□ Hanukkal						Ioliday: Dec	
		shall have pare	_				
•		1 years, the \square M	\Box	Father ha	s parenting co	ontact. The of	ther parent has parenting
	odd years.						
		ng schedule as fo					
		a.m. to					
		a.m. to					
Day 3	: Mother	a.m. to	p.m. <u>F</u>	ather			
		a.m. to				p.m.	
		a.m. to					
		a.m. to					
		a.m. to					
Day 8	S: Mother	a.m. to	p.m. 1	ather	_ a.m. to	p.m.	

□ Winter Brea	
Select A or E	
<i>A</i> . □	During even numbered years, the \square Mother \square Father has parenting contact during the half of the Winter break that includes Christmas Day. During odd numbered years, the other parent has the half of the Winter Break that includes Christmas Day.
В. 🗆	During even numbered years, the \Box Mother \Box Father has parenting contact during the first half and the other parent shall have the second half of the break. This is reversed in odd years.
First half:	·
Begins: \sqrt{c}	Check Beginning Time
	End of school on last day of classes before the break
	a.m. Saturday morning after the last day of classes
	a.m. Monday after the last day of classes
	eck Ending Time
If the b	For example if the break is 13 days, the break ends on $13/2 = 6.5$, so the first half ends at 2:00 p.m. on the 7^{th} day.
If the b	reak has an even number of days, at 8:00 p.m. on the midpoint date
	For example if the break is 12 days, the break ends on $12/2 = 6$, so the first half ends at 8:00 p.m. on the 6^{th} day.
Second half:	
	Check Beginning Time break has an odd number of days, at 2:00 p.m. on the day after the midpoint date. For example if the break is 13 days, the break ends on $13/2 = 6.5$, so the first half ends at 2:00 p.m. on the 7^{th} day.
If the	break has an even number of days, at 8:00 p.m. on the midpoint date. For example if the break is 12 days, the break ends on $12/2 = 6$, so the first half ends at 8:00 p.m. on the 6^{th} day.
☐ Beg	eck Ending Time ginning of school on first day of classes after the holiday p.m. the night before classes resume
☐ December 24	th Holiday: 24 th of December
	remains where the Winter Break schedule specifies, OR
_	ts shall follow the following schedule:
	Mother □ Father shall have parenting contact for this holiday every year.
	g even numbered years, the \square Mother \square Father has parenting contact. The other parent
	renting contact in odd years.
	Check Beginning Time
	e child remains where the Winter Break schedule specifies. a.m. on 24 th of December
<u> </u>	p.m. on 24 th of December
	Check Ending Time
	p.m. on 24 th of December a.m. on 25 th of December
	a.m. on 25 th of December
☐ December 25	Holiday: 25 th of December
	remains where the Winter Break schedule specifies, OR
	s shall follow the following schedule:
	Mother □ Father shall have parenting contact for this holiday every year.
	ng even numbered years, the \square Mother \square Father has parenting contact. The other parent has nting contact in odd years.

	Begins: √Check Begi						
	☐ The child remain	s where the Winter	Br	eak schedul	le specifies.		
	□ a.m. on 2:	of December					
	□ p.m. on 2.	5 th of December					
	Ends: $\sqrt{Check\ Endin}$	g Time					
	□ p.m. on 25	th of December					
	□ a.m. on 26						
] Kwanza	shall have perenting	20	ntaat for th		Holiday: December 2	26/January 1
	☐ The ☐ Mother ☐ Father:				-		
	☐ During even numbered contact in odd years.	years, the \square Mother		I rainer nas	s parenting	contact. The other pa	irent nas parenting
		ankadula on fallarri	~ •				
	☐ Day by day timesharing Note: The last day of th			with Now	Voor's and	Winter Progle coloctic	n n
)11.
	Dec. 26: Mother:						
	Dec. 27: Mother:	a.m. to p	.m.	Father:	a.m. to _	p.m.	
	Dec. 28: Mother: Dec. 29: Mother: Dec. 30: Mother:	a.m. to p	.m.	Father:	a.m. to _	p.m.	
	Dec. 29: Mother:	a.m. to p	.m.	Father:	a.m. to _	p.m.	
	Dec. 30: Mother:	a.m. to p	.m.	Father:	a.m. to _	p.m.	
	Dec. 31: Mother:	a.m. to p	.m.	Father:	a.m. to _	p.m.	
	Jan. 01: Mother:	a.m. to p	.m.	Father:	a.m. to _	p.m.	
	New Year's					Holiday: December 3	31 /January
	The □ Mother □ Father sl	nall have parenting o	con	tact for this		•	- / 0 011 111 11 1
	During even numbered y	_			-		nt has narenting
	contact in odd years.	cars, the biviouner		attici nas po	arching coi	itact. The other parer	it has parenting
	Note: This holiday may	conflict with the le	at d	low of Kayou	20		
			St C	iay oi Kwai	IIZa.		
	Begins: √Check Begin						
	□ a.m./	_ pm New Year s i	Eve	,			
	a.m./		Da	ıy			
	Ends: $\sqrt{Check\ Ending}$						
	□ p.m. New	Year's Day					
	Mother's Birthday	Sne	cify	v Date:			
_	Begins: √Check Begin		•	,			
	p.m. on M	other's Rirthday					
	Ends: \sqrt{Check} Ending						
	p.m. on M	other's Rirthday					
	p.m. on w	ouici S Difuiday	a hi	rthdox or o	t the stort o	f classes the day after	the Mother's
		ly after the Mother	S D	ruiday or a	t the start o	i classes the day after	the Mother s
	birthday						
	Father's Birthday	Specify	y D	ate:			_
	Begins: √Check Beginn	ing Time					-
	□ p.m. on Fa						
	Ends: \sqrt{Check} Ending						
	p.m. on Fa	ther's Birthday					
	□ a m the da	v after the Father's	hir	thday or at	the start of	classes the day after t	he Father's
	birthday	y after the rather s	OII	induy of at	the start or	classes the day after t	ne ramer s
	ontinady						
	Child(ren)'s Birthday						
	☐ The ☐ Mother ☐ Fathe	r shall have parentir	ıg (contact for t	this holiday	every year	
	☐ During even numbered	•	_		-		rent has
	parenting contact in o				Landining ,	i i i i i i i i i i i i i i i i i i i	
	Begins: Check Begin	•					
		hild(ren)'s Birthday	,		(Specifi	Child(ren)'s Name a	nd Date)
	<u> </u>				(Specify	chinacton, s ranne a	ŕ
7.6.3		Pa	ıge	18 of 23			BPP
Mother	Father						Rev. 9/09/08

p.m. Child(ren)'s Birth	nday	
Ends: Check Ending Time		
a.m. Child(ren)'s Birth	day	
p.m. Child(ren)'s Birth	day	
a.m. Child(ren)'s the d	ay after the birthday	
☐ Other Significant Dates:	Date:	
Begins:	Butc	
Ends:		
☐ Other Significant Dates:	Date:	
Begins:		
Ends:		
☐ Other Significant Dates	Date:	
Begins:		
Fnde:		

EASY REFERENCE CHART:

Write Father or Mother only in the periods that apply.

For specific days and times see above.

	Even Years	Odd Years	Every Year
Martin Luther King,			
Jr. Day			
Presidents' Day			
Good Friday -			
Easter			
Passover 1 st Night			
Passover 2 nd Night			
Passover Last Night			
Spring Break			
Memorial Day			
Mother's Day			
Father's Day			
Independence Day			
Labor Day			
Rosh Hashanah			
Yom Kippur			
Columbus Day			
Eid al-Fitr Day 1			
Eid al-Fitr Day 2			
Eid al-Fitr Day 3			
Eid al-Adha Day 1			
Eid al-Adha Day 2			
Eid al-Adha Day 3			
October 31st			
Thanksgiving			
Hanukkah Day 1			
Hanukkah Day 2			
Hanukkah Day 3			
Hanukkah Day 4			
Hanukkah Day 5			

Hanukkan Day /					
Hanukkah Day 8					
Winter Break - A					
Winter Break - B					
December 24 th					
December 25 th					
Kwanza Dec. 26 th					
Kwanza Dec. 27 Th					
Kwanza Dec. 28 th					
Kwanza Dec. 29 th					
Kwanza Dec. 30 th					
Kwanza Dec. 31 st					
Kwanza Jan. 1 st					
New Year's					
Mother's Birthday					
Father's Birthday					
Child(ren)'s Birthday					
Child(ren)'s Birthday					
Child(ren)'s Birthday					
Child(ren)'s Birthday					
Child(ren)'s Birthday					
Other Holiday					
Other Holiday					
Other Holiday					
	defined as starting of the first day of regret e ongoing parent control y share the summer peninor child(ren) will summer of the model	n the last day of regul gularly scheduled class fact schedule during sur eriod. pend the first half of the her pend the second half of	ses of the next school y mmer breaks. e summer with:		
☐ The minor child(ren) will spend the first half of the summer in all even numbered years with: : ☐ Mother ☐ Father ☐ The minor child(ren) will spend the first half of the summer in all even numbered years with: : ☐ Mother ☐ Father. If the child(ren) attend camps, the costs and efforts shall be paid by the: ☐ Mother ☐ %. ☐ Father%. ☐ Parent who maintains the care of child(ren). ☐ Parent receiving child support (costs included in guideline calculations).					

17.

18.	VACATION PERIODS \sqrt{Check} all that apply	
	Either parent may travel with the child(ren) during the parenting contact.	
	Each parent may have consecutive days each year for vacation periods wi child(ren) each summer break. Such vacation periods may not interfere with the min child(ren)'s academic calendar and the parents shall not remove the child from school vacation.	or
	All summer vacation periods must be scheduled no later than the Spring Break immer preceding the summer break.	ediately
	Out of state travel:	
	Is permitted when notice is provided to the other parent days in advance notice shall provide the child(ren)'s itinerary, travel mode, address and contact notice shall provide the child(ren)'s itinerary.	
	☐ Is not permitted without the prior written consent of the other parent. Such conse provide the child(ren)'s itinerary, travel mode, address and contact numbers.	nt shall
	Out of country travel:	
	☐ Is permitted when notice is provided to the other parent days in advance notice shall provide the child(ren)'s itinerary, travel mode, address and contact in provided for each destination of travel	
	☐ Is not permitted without the prior written consent of the other parent. Such conse provide the child(ren)'s itinerary, travel mode, address and contact numbers.	nt shall
	☐ Travel is permitted only to countries that are signatory members of the Hague Co Civil Aspects of Child Abduction.	nvention on
	☐ If the other parent travels to such a country that is not a member of the Hague Country shall provide the non-traveling parent an open ended round trip airline ticket child(ren) are not returned.	
19.	OPTIONAL ITEMS TO CONSIDER	
If t	he parents wish to add additional items to their parenting plan, please specify below:	
	For Example: Names - Do the parents agree that only they are to be called "mother" or "fath Driving - Do the parents agree when the child will drive (cars, motorcycles, ATE Employment - Do the parents consent to employment of the child? Passports- Do the parents agree the child(ren) can or cannot get a passport? Images of the child(ren) -Are there any restrictions on the child(ren)'s images of Myspace, Facebook, etc? Cosmetic Surgery/Tattoos/Piercing/Body- Do the parents consent to these? Extended Family - Do the parents want access for extended family members? Special Events - Are there special family events that need to be agreed upon by No Contact - Do the parents want to prevent the child's contact with any third	y's)? n internet sites, the parents?
A.	Before	
В	the parents must: \Box Notify the other parent \Box Agree \Box Agree in Writing. Before	
C.	Before the parents must: □ Notify the other parent □ Agree □ Agree in Writing. Before	
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Mother

the parents must: \Box Notify the other parent \Box Agree	a rigide in writing.
D. Before the parents must: \(\sum \) Notify the other parent \(\sum \) A green	A gras in Writing
the parents must: ☐ Notify the other parent ☐ Agree E. Before	e Agree in writing.
the parents must: \square Notify the other parent \square Agree	e ☐ Agree in Writing.
F. Before	
the parents must: \Box Notify the other parent \Box Agree G. Before	e ⊔ Agree in Writing.
the parents must: \square Notify the other parent \square Agree	e □ Agree in Writing.
DEPENDENCY EXEMPTION	
The dependency exemption for the minor child(ren) shall ☐ The Mother	be assigned to:
☐ The Nother ☐ The Father	
☐ The Mother in even numbered years, and the Fath	•
☐ The Father in even number years, and the Mother	
□ Divided evenly between the Mother and the Fathe□ Other:	
OTHED	
. OTHER	
. OTHER	
OTHER	
. OTHER	
OTHER	
PARENT INFOR	RMATION
PARENT INFOR	
	EMATION HOME PHONE
PARENT INFOR	
PARENT INFOR INT MOTHER'S NAME REET ADDRESS	HOME PHONE WORK PHONE
PARENT INFOR	HOME PHONE
PARENT INFOR INT MOTHER'S NAME REET ADDRESS TY, STATE AND ZIP CODE	HOME PHONE WORK PHONE
PARENT INFOR INT MOTHER'S NAME REET ADDRESS TY, STATE AND ZIP CODE SUBSTITUTE ADDRESS: CHECK BOX IF YOU	HOME PHONE WORK PHONE CELL PHONE
PARENT INFOR INT MOTHER'S NAME REET ADDRESS TY, STATE AND ZIP CODE SUBSTITUTE ADDRESS: CHECK BOX IF YOU AVE WRITTEN SOMEONE ELSE'S ADDRESS	HOME PHONE WORK PHONE
PARENT INFOR	HOME PHONE WORK PHONE CELL PHONE
PARENT INFOR INT MOTHER'S NAME REET ADDRESS TY, STATE AND ZIP CODE SUBSTITUTE ADDRESS: CHECK BOX IF YOU AVE WRITTEN SOMEONE ELSE'S ADDRESS CAUSE YOU FEAR HARASSMENT OR HARM.	HOME PHONE WORK PHONE CELL PHONE SUBSTITUTE PHONE NUMBER
PARENT INFOR INT MOTHER'S NAME REET ADDRESS TY, STATE AND ZIP CODE SUBSTITUTE ADDRESS: CHECK BOX IF YOU AVE WRITTEN SOMEONE ELSE'S ADDRESS	HOME PHONE WORK PHONE CELL PHONE
PARENT INFOR INT MOTHER'S NAME REET ADDRESS TY, STATE AND ZIP CODE SUBSTITUTE ADDRESS: CHECK BOX IF YOU AVE WRITTEN SOMEONE ELSE'S ADDRESS CAUSE YOU FEAR HARASSMENT OR HARM.	HOME PHONE WORK PHONE CELL PHONE SUBSTITUTE PHONE NUMBER
PARENT INFOR INT MOTHER'S NAME REET ADDRESS TY, STATE AND ZIP CODE SUBSTITUTE ADDRESS: CHECK BOX IF YOU AVE WRITTEN SOMEONE ELSE'S ADDRESS ECAUSE YOU FEAR HARASSMENT OR HARM. INT FATHER'S NAME	HOME PHONE CELL PHONE SUBSTITUTE PHONE NUMBER HOME PHONE

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☐ SUBSTITUTE ADDRESS: CHECK BOX IF YOU HAVE WRITTEN SOMEONE ELSE'S ADDRESS BECAUSE YOU FEAR HARASSMENT OR HARM.

Mother

Father

SUBSTITUTE PHONE NUMBER

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By signing this Parenting Plan, I confirm that I have read all of the pages and any attachments, I understand it and I believe that it is in the best interest of my child(ren). I am freely and voluntarily entering into this Agreement and I request that the Judge approve it.

Date Signed:		
	Signature of Mother	
Witness	Witness	
Address	Address	
STATE OF FLORIDA COUNTY OF		
I HEREBY CERTIFY that on this day person acknowledgements, or who produced a Florida Driver's License as identify that she executed the same freely and voluntarily and County and state last aforesaid this day of	(MOTHER'S NAME), to me we ication, who executed the foregoing Paren for the purpose therein expressed. WITNE	ell known to be the person described in ting Plan and acknowledged before me
Notary Seal:		
	Notary Signature:	
entering into this Agreement and I request Date Signed:	Signature of Father	
Witness	Witness	
Address	Address	
STATE OF FLORIDA COUNTY OF		
I HEREBY CERTIFY that on this day person acknowledgements, or who produced a Florida Driver's License as identify that he executed the same freely and voluntarily and for County and state last aforesaid this day of	(FATHER'S NAME), to me well ication, who executed the foregoing Paren or the purpose therein expressed. WITNES	l known to be the person described in ating Plan and acknowledged before me
Notary Seal:		
	Notary Signature:	
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